

	September	October	November/ December	January	February	March	April	May
<b>Content/ Standard</b>	Content Standard 1: Identify task and determine resources needed.	Content Standard 1: Identify task and determine resources needed.	Content Standard 2: Locate sources, use information and present findings.	Content Standard 3: Evaluate the product and learning process.	Content Standard 4: Use information safely, ethically, and legally.	Content Standard 5: Pursue personal interests through lit. and other creative expressions.	Content Standard 5: Pursue personal interests through lit. and other creative expressions.	Content Standard 2 and 3 reviews
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>- Do students understand library rules?</li> <li>- Do students understand the checkout procedure?</li> </ul>	<ul style="list-style-type: none"> <li>- Can students identify the parts of a book?</li> <li>- Are students familiar with how books are made?</li> <li>- Can students differentiate between nonfiction and fiction?</li> </ul>	<ul style="list-style-type: none"> <li>- Do students understand the basics of researching a topic?</li> <li>- Can students identify where they need to start the research process?</li> </ul>	<ul style="list-style-type: none"> <li>- What other problems can students solve using research?</li> <li>- Can students describe and present what they learned during the research process?</li> </ul>	<ul style="list-style-type: none"> <li>- Do students know the basics of staying safe on the computer?</li> <li>- Do students understand the respect and values they are taught for real people also applies online?</li> </ul>	<ul style="list-style-type: none"> <li>- Do students know how to find books that interests them?</li> <li>- Do students know how to find books at their reading level?</li> </ul>	<ul style="list-style-type: none"> <li>- Do students understand the various genres of their personal interests (fiction, nonfiction, art, history)?</li> <li>- What are the themes of fantasy nonfiction?</li> </ul>	<ul style="list-style-type: none"> <li>- Can students use research within the scientific process?</li> <li>- Can students present their findings in an age appropriate way?</li> </ul>
<b>Skills/Process</b>	<ul style="list-style-type: none"> <li>- Learn the library rules by watching videos, reviewing rules, and listening to songs</li> <li>- Learn the checkout procedure by practice and review</li> </ul>	<ul style="list-style-type: none"> <li>- Learn the parts of a book through discussion and review.</li> <li>- Watch a short video of a printing press</li> <li>- Discuss the differences between fiction and nonfiction</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about an animal through various information resources (books, internet, videos, handouts)</li> <li>- Discuss the research process and how to learn something new</li> </ul>	<ul style="list-style-type: none"> <li>- Select a student selected problem to solve through research. Students will walk the teacher through finding information.</li> <li>- Discuss what students learned</li> </ul>	<ul style="list-style-type: none"> <li>- Learn the basics of computer safety through handouts, games, and class discussion</li> <li>- Review the rules of respect and values in an online environment</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrate how to find books using the computer</li> <li>- Show students how to find books at their level using AR and location</li> </ul>	<ul style="list-style-type: none"> <li>- Explain the various types of tales and how they relate to and belong in nonfiction</li> <li>- Select a student suggested topic and find all types of books, art, etc. relating to that topic.</li> </ul>	<ul style="list-style-type: none"> <li>- Students research and evaluate the environment around them and apply scientific thinking principles to their research</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>- We will review the rules through class discussions</li> </ul>	<ul style="list-style-type: none"> <li>- Review through discussion and worksheets</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheets and research packet</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheets</li> <li>- Research packet</li> <li>- Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheets</li> <li>- Games</li> <li>- Videos</li> </ul>	<ul style="list-style-type: none"> <li>- Handouts</li> <li>- Videos</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheets</li> <li>- Handouts</li> <li>- Videos</li> </ul>	<ul style="list-style-type: none"> <li>- Complete the scientist book</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>- Rules videos</li> <li>- Library songs</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Worksheet</li> <li>- Computer</li> <li>- Video</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Handouts</li> <li>- Internet</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Handouts</li> <li>- Internet</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Handouts</li> <li>- Internet</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Handouts</li> <li>- Computer</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Handouts</li> <li>- Computer</li> </ul>	<ul style="list-style-type: none"> <li>- Scientific booklets</li> <li>- Handouts</li> </ul>